



## **COMMUNITIES IN SCHOOLS OF HARVEY COUNTY, INC.**

### **Harvey County Drug-Free Youth Coalition**

## **COMMUNITY RESOURCE ASSESSMENT**

**JULY 2007**

**Compiled by  
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## **Introduction**

### **Communities That Care Process**

Communities In Schools (CIS) of Harvey County began implementing the *Communities That Care* (CTC) process in October 2006 through the Harvey County Drug-Free Youth Coalition. The process was developed by Dr. David Hawkins and Dr. Richard Catalano of the Social Development Research Group at the University of Washington, Seattle. It is based on their research, which has identified risk factors that predict youth problem behaviors and protective factors that buffer children and youth from risk and help them succeed in life.<sup>1</sup> Using a community approach with focus on four domains (school, family, peer/individual and community) CTC has been employed across the nation with success in reducing the risk of youth substance abuse behaviors.

The *Communities That Care* process helps community members work together to efficiently and effectively promote positive youth development. The Drug-Free Youth Coalition implemented the *Communities That Care* process to achieve the vision that all young people in Harvey County grow up supported and nurtured by their families, schools and community, and become healthy adults who make positive contributions to society. This is in direct support of the 5 Basics of National CIS:

- A one-on-one relationship with a caring adult,
- A safe place to learn and grow,
- A healthy start and a healthy future,
- A marketable skill to use upon graduation,
- A chance to give back to peers and community.

The opportunity to engage in the *Communities That Care* process has been fully supported by a US Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Drug Free Communities Support grant. These funds have allowed for training and evaluation services from Mirror, Inc./South Central Regional Prevention Center.

### **Key accomplishments to date**

- October 2006, a part-time coordinator was hired to implement the *Communities That Care* process.
- December 2006- January 2007, the *Communities That Care Youth Survey* was administered to students in grades 6 through 12 in Harvey County schools.
- December 2006, community leaders attended a Key Leader Orientation.
- February 2007, a Community Board was formed. Members attended a full day Community Board Orientation.
- March 2007, additional Community Board members were orientated to the *Communities That Care* process.
- April 2007, the Risk and Protective Factor Assessment work group formed and determined priority factors for Harvey County.
- April 2007, the Resources Assessment work group attended the Community Resources Assessment Training and developed a plan for surveying Harvey County's resources.

- May –July 2007, Resource Assessment surveys were distributed, collected and analyzed for gaps, barriers and issues in resources provided to Harvey County families. This report details the results of that assessment.

### **The Risk and Protective Factor Assessment and Resource Assessment**

A key goal of the *Communities That Care* process is for communities to develop a profile of the problem behaviors, risk factors, protective factors in our community, and to develop a plan for addressing the risk factors that are most elevated while enhancing protective factors. Following is the assessment piece of this process.

The Risk and Protective Factor Assessment work group found the most severe problem behavior of youth in Harvey County is substance abuse. Additional problem behaviors of youth are ranked as follows: 2. violence 3. delinquency 4. school drop-out and 5. teen pregnancy.

The Risk and Protective Factor Assessment work group identified these risk factors as priorities for Harvey County youth and families:

- Parental Attitudes Favorable to Problem Behavior
- Academic Failure
- Community Disorganization

The work group identified priority protective factors that buffer risk and help to develop resilience in children and youth. Those protective factors are as follows:

- Family Attachment
- Community Opportunities for Involvement

The Resource Assessment work group has collected information about the resources currently available in the county that address the priority risk and protective factors. The work group used survey information and input from the community to identify Harvey County's tested effective resources. Resources that identified at least one priority risk and/or protective factor, used a complete evaluation system and conducted with fidelity – that is implemented as they were designed – are noted in this report. Coupled with the Risk and Protective Factor Assessment, the information contained in this report will serve as the foundation for Harvey County's Community Action Plan.

Overall, the Resource Assessment examines programs and services provided by agencies and organizations, along with broader community resources to determine:

- The effectiveness of existing programs and services.
- The ability of our community resources to build a protective environment – a safety net for our children and families.
- Strengths unique to this community that can be mobilized and used to a fuller capacity.
- Gaps, barriers, and issues to be addressed.

Each prioritized risk and protective factor is presented below with the description of that factor. Risk factors include program strategies, with corresponding domain, that research

has demonstrated to be effective. Harvey County agency programs and services are listed and briefly described. A full Resource Assessment Chart that shows the risk and protective factors dedicated to each program is located in Appendix B.

## **Risk Factors**

### ***Parental Attitudes Favorable to Problem Behavior***

Defined as: Parents who approve of, encourage or participate in problem behaviors increase their children's risk for these behaviors. In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior, for example, asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

Program strategies suggested to address this risk factor are:

#### **Family Domain**

- Prenatal and Infancy Programs
- Parent Training<sup>2</sup>

The following programs are currently available in Harvey County and address Parental Attitudes Favorable to Problem Behavior risk factor.

#### **PRIMETIME Family Reading Time - Newton Public Library, Newton**

PRIME TIME Family Reading Time is a six-week reading, discussion, and storytelling series for parents and their children ages six - 10 that models and encourages literacy and families reading and discussing stories together. Expected outcomes include making families feel comfortable reading together, discussing ideas and values, and how to use library resources. Recruiting families has been an issue each year for the program.

#### **CIS Family Connection 10 Steps to Positive Parenting – CIS of Harvey County**

*10 Steps to Positive Parenting* is a five week series based on Becky Bailey's *Conscious Discipline*. Classes are for parents of all ages, held throughout the county and childcare is provided, free of charge, to the participants. Each year at least one course is held for Spanish speaking families. There is a small fee for materials and scholarships are available. Program is supported by grant funding. Typical attendance (80%) has been parents of children age birth – eight years old.

#### **Parent Meeting on Puberty - Kansas Learning Center for Health, Halstead**

This program encourages parents of 5<sup>th</sup> – 12<sup>th</sup> graders to be aware of and involved in the sexuality choices their children make as they approach puberty and through the teen years. This program also informs parents about the life cycles program their child will be seeing at the Kansas Learning Center for Health. The objective is to give them an opportunity to ask questions or clarify concerns. Upon completion of the meeting, parents will know the information that will be given to their child and will be better prepared to discuss the issues of puberty, fertilization and birth within the context of family expectations and culture. The presenter for this program provides handouts with

an outline of the puberty or human growth program. The parents also see the video that will be shown to their child. This program allows for parents to talk with knowledge about the issues their children face around the subject of sexuality.

Parents As Teachers – Early Childhood Education/Special Education Services, Newton, Halstead, Hesston

Birth – age three program that encourages parents as the first teachers of their children. Home visits by a paraprofessional guide parents to explore, share and educate their children about the world around them. Program is free to families in the Newton, Halstead and Hesston school districts. School districts fund this program.

***Academic Failure***

Defined as: Beginning in the late elementary grades, academic failure increases the risk of substance abuse, delinquency, teen pregnancy, school dropout and violence. It appears that the experience of failure itself, not any lack of ability, increases the risk of these problem behaviors.

Program strategies suggested to address this risk factor are:

**Community Domain**

- Community-Based Youth Involvement
- Youth Employment w/ Education

**Family Domain**

- Prenatal and Infancy Programs
- Early Childhood Education
- Parent Training

**School Domain**

- Organizational Change in Schools
- Classroom Organization, Management and Instructional Strategies
- Classroom Curricula for Social and Emotional Competence Promotion
- Multi-Component Programs Based in Schools<sup>2</sup>

The following programs are currently available in Harvey County and address Academic Failure risk factor.

As described above, the Newton Public Library's PRIMETIME Family Time program helps to reduce the risk factor of Academic Failure.

Summer Reading Program - Newton Public Library, Newton

Program is open to children birth - 11 years and Young Adult Summer Reading Program for 12-18 years. The programs encourage reading during the summer and use of library resources, and provide positive summer community activity programs for children, older youth and families. Expected outcome is to have youth ready for school without lowering of individual reading skills. Barriers include transportation for children and recruiting lower income and Spanish speaking families. Similar programs are offered in Hesston, Halstead, Burrton and Sedgwick.

HomeworkKansas – Newton and Hesston Public Libraries, Newton & Hesston

*HomeworkKansas* is an online tutoring service featuring expert tutors from across the country to assist students with their homework after the school day has ended. Students connect to tutors for one-to-one homework help sessions in an online classroom. The service is free for all Kansas students in 4th-12th grades and students taking college introductory level courses. Students can access the service from home with a free Kansas Library Card at [www.homeworkkansas.org](http://www.homeworkkansas.org) or the link at [www.newtonplks.org](http://www.newtonplks.org). The service is also available from library computers. Students can connect to online tutors for free seven days a week, from 4:00PM - 11:00PM. The service is available in Spanish language, Sunday through Thursday, from 4:00PM - 9:00PM. Help is available in the following subjects: Math, Science, Social studies and English. Barriers include transportation to the library and access to internet/computer at home.

Pete's Kids and Tutoring/Mentoring Opportunities- Santa Fe Middle School, Newton

*Pete's Kids* is an after school tutoring program that provides extra help to students when their grades drop below 69%. This help is offered three days each week from 3:35-4:25PM. Smaller groups of students are formed as more individuals are available to tutor. In addition, many youth-at-risk need mentors or individual tutors. Times are flexible to help these students.

Big Brothers/Big Sisters – Big Brothers/Big Sisters of Harvey County

Community screened adult volunteer role model assists with one-on-one mentoring of a child/youth. Bigs In Schools provides support to children with a matched volunteer in the school setting. Presently only Newton, Walton, Hesston, Sedgwick have volunteers for Bigs In Schools. The waiting list of children needing an adult match is growing.

USD 373 Adult/Alternative Learning –

Provides alternative programming for youth age 15 - adult to complete high school diploma or equivalency. Alternate routes to high school completion and expulsion/suspension. Collaboration with Prairie View for school based mental health services include *Learning and Empowerment Through Experiential Program (LEEP)* and *Outward Bound* experiences. Issues include transportation, child care costs and availability for students, and grant funding for Prairie View programs.

YouthFriends – Hesston Middle School, Hesston

*YouthFriends*, in partnership with school districts, connects young people with caring adult volunteers in schools to promote success, encourage healthy behaviors and build stronger communities. Program is open to all youth in grades 6-8 at Hesston Middle School.

4-H Program – 4-H Clubs and community projects– K-State Extension and Research Service, Harvey County

4-H is a community of young people across America who are learning leadership, citizenship, and life skills through individual projects, club meetings, school programs and community service. In 2006-07, 245 youth were members in 4-H clubs and 756 youth (non-duplicated) participated in school enrichment activities. Seventy percent of

all youth in Harvey County were served by the K-State Extension and Research Service this year.

Boys Scouts of America – Harvey County

Mission: The Boy Scouts of America prepares young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law. With 174 adult volunteers, 345 boys (57% of boys under the age 18 population in county) participated in the scout program in 2006-07.

Girl Scouts of America – Harvey County

Mission: Girl Scouting builds girls of courage, confidence, and character, who make the world a better place. With 117 adult volunteers, 308 girls (37% of girls under the age 18 population in county) participated in the scout program in 2006-07.

Bullying-Teacher In-Service - Kansas Learning Center for Health, Halstead

This program defines the signs and symptoms of bullying problems in the classroom. Behaviors of both the bully and victim contribute to academic failure. The objective is to identify strategies to change behaviors of the bully, the victim and the bystander. The outcome is a plan in place to deal with the complexities of bullying in the classroom. The presenter involves all participants in activities that identify feelings and behaviors. Participants will be involved in finding solutions which will be geared to their individual classrooms and buildings. Teachers will learn activities to incorporate into the classroom community encouraging positive responses to bullying within the group.

Depression-Teacher In-Service - Kansas Learning Center for Health, Halstead

This program defines the signs and symptoms of depression in individual students the classroom. Behaviors of students identified with depression contribute to academic failure. The objective is to identify strategies to obtain support and care for the student displaying the symptoms of depression. The outcome is a plan deal with depression issues in elementary and middle school students. The presenter involves all participants in activities that identify symptoms of depression in children. Participants will be involved in seeking professional help for their students. Teachers will learn activities to incorporate into the classroom community encouraging positive reinforcement within the group.

Risky Behaviors/STDS - Kansas Learning Center for Health, Halstead

This program identifies behaviors that are detrimental to health and growth of middle and high school students. The objectives include identifying specific activities leading to lifelong health problems and providing an opportunity for questions in a safe environment. The outcome will be to allow students the information platform they need to make healthy choices regarding drugs, tobacco, and sexual behaviors. The presenter involves all participants in activities that identify the positive and negative consequences of choices. Behaviors that include drugs, alcohol, tobacco and sexual risks contribute to academic failure. Students are encouraged to talk with their peers, learn to say no to risky behaviors, and develop ways to provide leadership in their schools.

### ***Community Disorganization***

Defined as: Higher rates of drug problems, delinquency, violence and drug trafficking occur where people have little attachment to the community. Vandalism rates are high when there is low surveillance of public places. Neighborhood disorganization makes it more difficult for schools, churches and families to promote positive social values and norms.

Program strategies suggested to address this risk factor are:

#### **Community Domain**

- Community Mobilization
- Community Policing Strategies

#### **School Domain**

- Organizational Change in Schools
- Classroom Curricula for Social and Emotional Competence Promotion<sup>2</sup>

The following programs are currently available in Harvey County and address Community Disorganization risk factor.

As described above, the Newton Public Library's *PRIMETIME Family Time*, CIS Family Connection's *10 Steps to Positive Parenting* and *YouthFriends* programs help to reduce the risk factor of Community Disorganization.

#### **Youth As Resources (YAR) – Mirror, Inc./South Central Regional Prevention Center, Hesston and Burrton Communities**

YAR's mission is to create a special union between youth and the community through service learning projects. *Youth As Resources* is a program that gives small grants to youth ages 5-21 to carry out service learning projects which they create. These projects focus on community improvement and address social problems. YAR gives youth a chance to show adults that they can and do make a difference in their communities. Hesston YAR was started in the summer of 2006, with 12 board members, nine youth and three adults. In 2007-08, 42 Burrton High School students signed up to participate in YAR; increasing from 23 youth in 2006-07.

### **Protective Factors**

#### ***Family Attachment (Influences Bonding)***

Defined as: Young people who feel that they are a valued part of their family are less likely to engage in substance use and other problem behaviors.

The following programs are currently available in Harvey County and assist to increase the Family Attachment (Bonding) protective factor.

As described above, the Newton Public Library's *Summer Reading*, *PRIMETIME Family Time*, CIS Family Connection's *10 Steps to Positive Parenting*, Kansas Learning Center for Health's *Parent Meeting on Puberty*, Parents As Teachers, Big Brothers/Big Sisters, K-State's *4-H*, Girl Scouts and Boy Scouts programs.

Supporting the effort to increase family bonding is the resource of United Way's 211 call line. United Way 's 211 provides local resource referral for individuals who have questions about social service needs. Parents can get information about parenting programs and teens can call to get information about tutoring help. This valuable resource promotes family attachment by encouraging family discussions and sharing solutions from the recommended resources.

### ***Opportunities for Community Involvement***

Defined as: When opportunities are available in a community for positive participation, children are less likely to engage in substance use and other problem behaviors.

The following programs are currently available in Harvey County and address the Opportunities for Community Involvement protective factor.

As described above, the Newton Public Library's *Summer Reading*, *PRIMETIME Family Time*, Kansas Learning Center for Health's *Teacher In-Service on Bullying and on Depression*, and *Risky Behaviors/STDs*, Parents As Teachers, Big Brothers/Big Sisters, K-State's *4-H*, Girl Scouts and Boy Scouts, Mirror, Inc./South Central Regional Prevention Center's *Youth As Resources* programs assist to increase the protective factor of Opportunities for Community Involvement.

#### *Harvey County Teen Court – 9<sup>th</sup> Judicial District, Harvey County*

This program addresses illegal problematic behavior of teens who do not have a prior record with a diversion program that requires accountability but does not result in a criminal record. Program is fully run by teens with adult advisors. Parental support is a barrier at times for this program. The Offender/Victim Ministries, Inc. supports this program by providing community service opportunities for its clients.

#### *Talk About Literature in Kansas (TALK) – Hesston Public Library, Hesston*

Presentations on literature by scholars and library book discussion groups (for youth and adults) are designed to give readers the opportunity to expand their comprehension of literature, communicate ideas, and share insights about authors, book themes, character development, and life lessons. Serving individuals with disabilities can be an issue for this program. Newton Public Library also provides this program opportunity.

#### *Student Leadership Newton – Newton Area Chamber of Commerce, Newton*

Youth led leadership program based at Newton High School for students ages 16-18 with adult advisors. A barrier to conducting this program is transportation.

*Harvey County Teen Court*, *4-H*, Girl Scouts and Boy Scouts, *Youth As Resources*, and *Student Leadership Newton* each provide leadership development opportunities for youth. Children ages 7-18 are provided this in *4-H*, Girl Scouts and Boy Scouts.

In addition to these noted tested effective programs Harvey County has many opportunities for youth to be involved in their community. Employee opportunities include the recreation commissions in each town, except Burrton at this time. Volunteer

opportunities exist at the recreation commissions as well as the libraries, Hesston Community Child Care Center, and Meal on Wheels serving Newton and North Newton. Most facilities serving senior citizens in the county have youth volunteer positions as well.

## **Conclusion**

### **Strengths**

Harvey County communities, services, and infrastructure have a lot to offer our young people. Volunteer and service-learning opportunities are apparent in a wide range of ages; both to serve and be served. Being home to three active colleges (Bethel College, Hutchinson Community College and Hesston College) provides numerous resources for families to explore future academics. Parks are abundant throughout the county giving families and young people space to enjoy and learn about nature. Social services for mental, physical and social development are readily available in the county.

The programs evaluated for this resource assessment were strongly held to the tested, effective model. The programs 1) create a change in a person's thinking, acting, behaving and 2) are provided with fidelity (program is conducted the same way each time, no matter who is the instructor.) The work group concluded many of the submitted programs were effective and conducted with fidelity. Those programs were noted above.

Some programs not yet evaluated or related to the priority risk and protective factors of this resource assessment are providing families guidance and assistance. One program is sponsored by the Assets Building Coalition (*Getting By in A Just Getting Ahead World*) based on Ruby Payne's *A Framework for Understanding Poverty*.

Prairie View Mental Health Services has many programs under development for 2007-08. The *Process Communication Model* (<http://www.pv-psg.org/about-PCM.html>) includes two domains: 1) peer/individual with the process mentoring program and 2) family with the process parenting program. Prairie View is serving only USD 373 Alternative High School students with the *Learning and Empowerment Through Experiential Program (LEEP)* and *Outward Bound* program.

The faith community has many offerings for our young people. AWANA, the recreational/bible education program, is held in the fall in many of Harvey County's communities, providing older youth opportunities to mentor/role model for younger children. Church-specific bible education classes are held for youth as they grow in their faith. During the summer Vacation Bible School programs are abundant and the majority are open and free to all youth (ages 5-12) in the county.

Harvey County Sheriff's Department has a presentation about methamphetamine to educate community members about its danger.

The Harvey County Health Department offers *Homestart* visits for new mothers, the Women, Infant and Children food/education support program, and kindergarten physicals.

The Newton Medical Center prepares new parents with a series of prenatal education classes. They have incorporated a youth curriculum for younger parents-to-be. Studies have shown that prenatal and postnatal education can reduce at least two of the priority risk factors of Parental Attitudes Favorable to Problem Behaviors and Academic Failure.

Many schools in the county are providing tutoring either before, after or during school, yet did not respond to the survey request. Tutoring is taking the form of matching adult volunteer to youth/child, peer assistance or older youth to child matches.

None of the above programs were evaluated using the standard for this resource assessment.

### **Gaps, Barriers, and Issues**

Multiple strategies within multiple domains is the most effective way to effect change. Many policies and practices have been left out or not identified in the process here in Harvey County. An example of a policy is non-smoking zones or buildings. This policy in hand with smoker cessation classes provides support to reduce smoking overall in a community.

After reviewing the data collected, specific gaps occur in reaching all the domains (school, community, family and peer/individual) of the priority risk and protective factors in Harvey County of the Communities That Care process. A specific example of this is tutoring or homework assistance. A few libraries are providing assistance (community domain). More community outreach and awareness of the programs is needed to secure volunteers for programs such as Big Brothers/Big Sisters. Many schools are offering tutoring services in some format, but response to the survey was low from schools.

An additional gap recognized is geographic. Though each community has distinctive opportunities for youth involvement, many programs are located only in Newton, the county seat. Transportation is not readily available; especially with working parents' schedules and program times. Youth miss opportunities and are then more likely to engage in inappropriate behaviors, such as drug use.

A demographic gap is recognized as more programs for Spanish speaking people are needed. The need for interpreters and Spanish-speaking presenters is growing in Harvey County, as the Hispanic population is the second largest demographic. This is a matter of training and/or hiring individuals with the skills to reach out to this audience. The demographic gap also includes cultures. Being sensitive to some cultures that prefer no interference from schools or communities on their families and customs is a major significance to program, policy and practice success.

A funding gap problem is present for programs run on soft (grant) monies. It is questionable if programs will return each year, as many are free to participants and local and grant dollars are sought on a very competitive basis. An additional funding problem is space or facility limitation. Success of recreation, library and some school programs

has been shown with full enrollment. Meeting rooms and activity centers in the area are too small to accommodate all willing participants, so waiting lists are created.

An implementation gap, one that does not reach all age groups, appears when looking at the current parenting workshops offered in Harvey County. The CIS Family Connection's *10 Steps to Positive Parenting* is open to parents of all age children, yet is mostly attended by parents with children younger than age 9.

### **Recommendations**

The Resource Assessment work group has the following recommendations. These recommendations are just that, suggestions for developing a countywide community plan and others to use in program planning to reduce the priority risk factors and increase the protective factors:

- This assessment should be used for the development of a Community Action Plan by the Harvey County Drug-Free Youth Coalition and town hall meetings across Harvey County to inform communities of the risk and protective factors related to problem behaviors in our youth.
- An assessment of tested effective policies and practices related to youth drug use currently in place in Harvey County needs to be completed (store inventory checks, DUI checks, etc.)
- Tested effective policies and practices need to be incorporated into the Community Action Plan to build on the current strong programs.
- Implementation of additional tested effective programs in each domain (family, school, peer/individual, community) will create the change needed to reduce risk and increase protective factors. (Multiple strategies within multiple domains.)
- A further review of tutoring programs in schools is needed to determine the full extent of academic assistance for our youth.
- The faith-based community in Harvey County should be a strong partner in this planning process. They have the potential to influence and educate families and youth to reduce the risk factors and increase the identified protective factors.
- Stability of funding for effective programs is a hurdle for agencies. This needs to be addressed in the plan. Educating local funders about the effectiveness of programs, policies and practices also needs to be a priority.
- Consider facility options through the county when tested effective programs are proposed.

- Reaching Hispanic audiences is a challenge due to limited funds and qualified individuals. A concerted effort needs to be made to include this audience in the process.
- Expanding Prairie View's outreach to more schools in the county with their *LEEP* and *Outward Bound* programs will directly reduce the risk of youth substance abuse.
- Support for the current tested effective programs needs to continue both financially and promotionally. The geographic issue may be addressed by encouraging agencies to consider a 'traveling' program to other towns and/or offering programs at a time convenient for working parents such as Saturday or Sunday afternoons.
- More resources in the area of parenting workshops for parents with older youth (ages 9+) are needed for a complete outreach to families.

The importance of researched, tested effective programs is essential for change in the community, credibility of an agency and the support of the program. To reduce the risk of drug use by our youth, tested effective programs should be highly encouraged and recommended to every agency, town policy maker, and business in Harvey County.

## Appendix A

### Acknowledgments

<sup>1</sup>Owens-Manley, Judith. 2003. Community Resource Assessment. Oneida County Communities That Care. Clinton, NY.

<sup>2</sup>Communities That Care Prevention Strategies: A Research Guide to What Works. 2000. Seattle, WA: Developmental Research and Programs, Inc. have compiled research-based programs that have indicated effectiveness according to standards they set in a rigorous research study.

Communities That Care Planning System. Community Resources Assessment Training. <http://preventionplatform.samhsa.gov>.

## Appendix B

### Harvey County Drug-Free Youth Coalition Resource Assessment Chart July 2007

<b>Program</b>	<b>Risk – Parental Attitudes</b>	<b>Risk – Academic Failure</b>	<b>Risk – Community Disorganization</b>	<b>Protective-Family Attachment</b>	<b>Protective – Opportunities for Community Involvement</b>
Newton PL PRIMETIME	X	X	X	X	X
CIS Family Connection Parenting Workshops	X		X	X	
KS Learning Center for Health Parent meeting - Puberty	X			X	
Parents As Teachers (Newton, Halstead, Hesston)	X			X	X
NPL / Hesston Summer Reading		X		X	X
NPL/Hesston Homework KS		X			
SFMS Pete’s Kids Mentor/Tutoring		X			

PL=Public Library

<b>Program</b>	<b>Risk – Parental Attitudes</b>	<b>Risk – Academic Failure</b>	<b>Risk – Community Disorganization</b>	<b>Protective- Family Attachment</b>	<b>Protective – Opportunities for Community Involvement</b>
Big Brothers/Big Sisters		X		X	X
USD 373 Adult/Alternative		X			
4-H Clubs		X		X	X
Boy Scouts		X		X	X
Girl Scouts		X		X	X
Youth Friends – Mentoring (Hesston)		X	X		
KS Learning Center for Health Teacher in-service Bullying		X			X
KS Learning Center for Health Teacher in-service - Depression		X			X
KS Learning Center for Health 5 <sup>th</sup> -12 <sup>th</sup> grades – Risky Behaviors/STDs		X			X
Youth As Resources (Hesston & Burrton)			X		X
9 <sup>th</sup> Judicial Teen Court					X
Hesston/Newton PL Talk About Literature in Kansas (TALK)					X
Student Leadership Newton					X